

Publications

Seminar Series & Occasional Papers September 2009

Seminar Series No. 187

ISBN: 1 920963 81 2

Understanding and leading learning

By Geoff N Masters

Professor Masters, CEO of the Australian Council for Educational Research, argues that the leadership of school learning communities – leading and supporting both student learning and professional learning – can be illuminated and enhanced by research into learning itself. He discusses decision making in education, comments on specific findings from research into both learning and the brain, explores the implications for teaching and identifies challenges for leaders, for example in terms of building learning communities for the future.

Seminar Series No. 188

ISBN: 1 920963 82 0

Students in the lead: Increasing participation by young people in a distributed leadership framework

By Lucas Walsh and Rosalyn Black

The authors, from the Foundation for Young Australians, argue for participation by young people in their schools via a distributed leadership framework and particularly through the use of ICTs. They comment on 'student voice', current trends, examples of innovation, and identifiable challenges. They conclude that there is great potential for young people to play an important role in shaping educational environments in the 21st century, but that this will require a change of culture in schools and schooling.

Occasional Paper No. 112

ISBN: 1 920963 83 9

'Only Connect!': A new paradigm for learning innovation in the 21st century

By Valerie Hannon

Valerie Hannon, Managing Partner, The Innovation Unit UK, argues that our 'school reform' and 'improvement' efforts are inadequate for the challenges that we face in preparing young people to live well and sustainably in the new century. She discusses the skills, knowledge, competencies and values that would enable this, asks what that implies for the organisation of learning, and comments on the imperative for education systems to transform themselves, engaging the passions of both educators and young people.

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